## **Key Instant Recall Facts**

Year 4 – Spring 1

# I can count in 9s and 11s. I know the multiplication and division facts for the 9 and 11 times tables.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

Count in	0 x 9 = 0	9 ÷ 9 = 1	Count in	0 x 11 = 0	11 ÷ 11 = 1
<u>9s</u>	1 x 9 = 9	18 ÷ 9 = 2	<u>11s</u>	1 x 11 = 11	22 ÷ 11 = 2
0	2 x 9 = 18	27 ÷ 9 = 3	0	2 x 11 = 22	33 ÷ 11 = 3
9 18	3 x 9 = 27	36 ÷ 9 = 4	11 22	3 x 11 = 33	44 ÷ 11 = 4
27	4 x 9 = 36	45 ÷ 9 = 5	33	4 x 11 = 44	55 ÷ 11 = 5
36	5 x 9 = 45	54 ÷ 9 = 6	44	5 x 11 = 55	66 ÷ 11 = 6
45	6 x 9 = 54	63 ÷ 9 = 7	55	6 x 11 = 66	77 ÷ 11 = 7
54	7 x 9 = 63	72 ÷ 9 = 8	66	7 x 11 = 77	88 ÷ 11 = 8
63	8 x 9 = 72	81 ÷ 9 = 9	77	8 x 11 = 88	99 ÷ 11 = 9
72 81	9 x 9 = 81	90 ÷ 9 = 10	88 99	9 x 11 = 99	110÷ 11 =10
90	10 x 9 = 90	99 ÷ 9 = 11	110	10 x 11 = 110	121 ÷ 11 = 11
99	11 x 9 = 99	108 ÷ 9 = 12	121	11 x 11 = 121	132 ÷ 11 = 12
108	12 x 9 = 108		132	12 x 11 = 132	

### **Key vocabulary**

What is 4 times 9?

What is 8 multiplied by 11?

What is 77 divided by 11?

What is 45 shared between 9? What is 132 divided into groups of 11?

They should be able to answer these questions in any order, including missing number questions, e.g.  $9 \times 0 = 108$  or  $0 \div 11 = 7$ .

### **Top Tips**

The secret to success is practising **little** and **often**. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a fact of the day.

Buy one get three free – If your child knows one fact (e.g.  $12 \times 9 = 108$ ), can they tell you the other three facts in the same fact family? If you know  $7 \times 9 = 63$ , then what will  $70 \times 9$  be?

<u>Times Table Rockstars</u> — Children all have their username and password to practice in the "Garage" and the "Arena". They could try playing in the "Studio" and also do the Soundcheck.

<u>Look for patterns</u> – These times tables are full of patterns for your child to find. How many can they spot? <u>Use your ten times table</u> – Multiply a number by 10 and subtract the original number (e.g.  $7 \times 10 - 7 = 70 - 7 = 63$ ). What do you notice? What happens if you add your original number instead?

http://www.conkermaths.org/cmweb.nsf/products/conkerkirfs.html See how many questions you can answer in 90seconds.

https://www.topmarks.co.uk/maths-games/daily10 and https://www.topmarks.co.uk/maths-games/hit-the-button

## **Key Instant Recall Facts**

Year 4 – Spring 2

## I can count in 7s and 12s.

## I know the multiplication and division facts for the 7 and 12 times tables.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

Count in	0 x 7 = 0	7 ÷ 7 = 1	Count in	0 x 12 = 0	12 ÷ 12 = 1
<u>7s</u>	1 x 7 = 7	15 ÷ 7 = 2	<u>12s</u>	1 x 12 = 12	24 ÷ 12 = 2
0 7	2 x 7 = 14	21 ÷ 7 = 3	0	2 x 12 = 24	36 ÷ 12 = 3
14	3 x 7 = 21	28 ÷ 7 = 4	12 24	3 x 12 = 36	48 ÷ 12 = 4
21	4 x 7 = 28	35 ÷ 7 = 5	36	4 x 12 = 48	60 ÷ 12 = 5
28	5 x 7 = 35	42 ÷ 7 = 6	48	5 x 12 = 60	72 ÷ 12 = 6
35	6 x 7 = 42	49 ÷ 7 = 7	60	6 x 12 = 72	84 ÷ 12 = 7
42	7 x 7 = 49	56 ÷ 7 = 8	72	7 x 12 = 84	96 ÷ 12 = 8
49	8 x 7 = 56	63 ÷ 7 = 9	84	8 x 12 = 96	108 ÷ 12 = 9
56 63	9 x 7 = 63	70 ÷ 7 = 10	96 108	9 x 12 = 108	120÷ 12 =10
70	10 x 7 = 70	77 ÷ 7 = 11	120	10 x 12 = 120	132 ÷ 12 = 11
77	11 x 7 = 77	84 ÷ 7 = 12	132	11 x 12 = 132	144 ÷ 12 = 12
84	12 x 7 = 84		144	12 x 12 = 144	

## **Key vocabulary**

What is 4 **times** 7?

What is 8 multiplied by 12?

What is 72 divided by 6?

What is 63 **shared between** 7?

What is 132 divided into groups of 12?

### **Top Tips**

The secret to success is practising **little** and **often**. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a fact of the day.

<u>Buy one get three free</u> – If your child knows one fact (e.g.  $12 \times 9 = 108$ ), can they tell you the other three facts in the same fact family? If you know  $7 \times 9 = 63$ , then what will  $70 \times 9$  be?

<u>Times Table Rockstars – Children all have their username and password to practice in the "Garage" and the "Arena".</u> They could try playing in the "Studio" and also do the Soundcheck.

<u>Look for patterns</u> – These times tables are full of patterns for your child to find. How many can they spot? <u>Use your ten times table</u> – Multiply a number by 10 and subtract the original number (e.g.  $7 \times 10 - 7 = 70 - 7 = 63$ ). What do you notice? What happens if you add your original number instead?

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